



RASHTRIYA PARYAVARAN
BAAL SANSAD

Organized by

**Paryavarana Sanrakshan
Gatividhi**

Hosted by

Manav Rachna Educational Institutions

**RPBS CONCEPT, TOPICS for
DEBATE & GUIDELINES**

Empowering School Children for Democratic Stewardship & Ecological Action

“From Awareness to Action : Sowing Today, Growing Tomorrow.”

India’s civilisational ethos has long revered the natural world. Ancient wisdom sees humanity not as a master of nature, but as part of the **Pancha mahabhuta** : Earth (Prithvi), Water (Jal), Air (Vayu), Energy (Agni), and Space (Akash). Today, as India faces climate volatility, water scarcity, biodiversity loss, and pollution, this timeless perspective is more relevant than ever.

The **Rashtriya Paryavaran Baal Sansad 2026 (RPBS 2026)**, is a series of competitions for the students of **Grade VIII to XII** initiated by **Paryavaran Sanrakshan Gatividhi (PSG)**, a **nationwide volunteer movement dedicated to ecological protection**, in association with Manav Rachna International School (MRIS) as the National Host, Bharat Scouts and Guides (BSG), Vidya Bharti and NSS, bridging classroom environmental learning with real-world democratic leadership. It provides school students a unique platform at different levels to **voice opinions, debate environmental concerns, and deliberate on solutions**, culminating with the **Finale at Vidhan Sabha, New Delhi**.

Programme Structure

Schools willing to participate in RPBS 2026 are required to **register on the portal www.rpbs.in** by **28 August 2026**. The competition is structured across three progressive levels:

Level I: School-Level Competition | 21–31 August 2026 | In-Person

To be conducted at respective schools through **group discussions, debates, declamations and presentations**, around the topics mentioned in this document. Each school will select **top 5 delegates** for the Regional Level and upload their details on the Portal, **latest by 2 September 2026**.

Level II: Regional-Level Competition | 7–18 September 2026 | Online

Delegates selected at the School Level will participate in an **online debate competition** on the topics around five elements of nature and national environmental concerns. The topics will be shared by the Regional Host. **Best 8 delegates** will advance to the National Level, and their details will be uploaded on the portal by **19 September 2026**.

Two weeks [21–30 September 2026] Online training will be organized by **Manav Rachna Experts** for the delegates selected for the finale. Topics & portfolios for the National Level Competition will be shared on 1 October 2026 with the regional level winners.

Level III: Mock Baal Sansad & National Level Baal Sansad | In-Person

Winners of the Regional Level will be reaching **Manav Rachna Educational Institutions Faridabad Campus on the evening of 5 October 2026** for attending the Mock Baal Sansad. **Attendance of Finalists along with designated school faculty on 6–7 October is mandatory**. Travel cost to be borne by the delegates/schools whereas boarding and lodging shall be taken care of by the National Host, Manav Rachna.

Mock Baal Sansad | 6 October 2026 | Manav Rachna Campus

Regional winners will participate in Mock Baal Sansad which will be a simulation of the same proceedings that will happen at Vidhan Sabha New Delhi on 7 October.

National Level Baal Sansad | 7 October 2026 | Vidhan Sabha, New Delhi

Regional winners will participate in **parliamentary-style proceedings**, debate and deliberate for policy making recommendations.

Proposed Topics for School Level Competition

All these topics are developed around Five Elements of Nature. Schools may directly pick topic from here.



Prithvi — Earth

Focus - Development vs Conservation · विकास बनाम संरक्षण

Should India prohibit mining and large-scale infrastructure projects in ecologically sensitive landscapes, even when they promise significant economic growth?

क्या भारत को पारिस्थितिक रूप से संवेदनशील क्षेत्रों में खनन और बड़ी अवसंरचना परियोजनाओं पर पूर्ण प्रतिबंध लगाना चाहिए, भले ही उनसे उल्लेखनीय आर्थिक विकास की संभावना हो?



Jal — Water

Focus - Who Owns the Rain? · वर्षा का जल किसका?

Should rainwater harvesting become a mandatory requirement for all new urban developments?

क्या सभी नई शहरी परियोजनाओं में वर्षा जल संचयन अनिवार्य किया जाना चाहिए?



Vayu — Air

Focus - The Future course of Mobility : Public vs Private · भविष्य की परिवहन व्यवस्था

Should India prioritise public transport over private vehicle ownership as the foundation of future urban mobility, keeping in mind Climate & Health perspectives?

क्या भारत को भविष्य की शहरी परिवहन व्यवस्था की आधारशिला के रूप में निजी वाहनों के स्वामित्व की अपेक्षा सार्वजनिक परिवहन को प्राथमिकता देनी चाहिए?



Agni — Fire

Focus - Self Sustainable Habitat vs Energy Dependent Habitat · ऊर्जा उत्पादक भवन

Should every new building in India generate a minimum share of its own energy through renewable sources?

क्या भारत में बनने वाली हर नई इमारत के लिए यह अनिवार्य होना चाहिए कि वह अपनी ऊर्जा की न्यूनतम मात्रा नवीकरणीय ऊर्जा स्रोतों से स्वयं उत्पन्न करे?



AKASH — ETHER आकाश

Focus – Environmental Transparency – Right vs No Right · पर्यावरणीय पारदर्शिता

Should every citizen have the right to access real-time environmental data to strengthen public accountability?

क्या सार्वजनिक जवाबदेही को सुदृढ़ करने हेतु प्रत्येक नागरिक को वास्तविक समय में पर्यावरणीय आँकड़े प्राप्त करने का अधिकार होना चाहिए?

Guidelines for Participating Delegates – School Level

Language: Students may speak in **English or Hindi**.

Originality: All speeches, arguments and presentations must be the student's **own work and expressed in their own words**.

Accuracy: Any **fact, figure, law, data or quotation** cited must be verified and the student should be able to explain its relevance if asked.

Clear Position: Students should take a **clear position regarding the motion** on the topic and support it with relevant arguments and examples.

Evidence & Reasoning: Arguments should be supported by **credible evidence, logical reasoning and relevant examples**.

Respectful Debate: Students must listen to opposing views and maintain **respectful and constructive discourse**.

Academic Honesty: Original thinking, authenticity, proper attribution and intellectual honesty will be valued.

Timelines: **Students and schools must** adhere to the timelines and submission requirements specified for the level.

Please Note that the information for the next Regional Level Competition will be shared with the schools & selected delegates by the Regional Host.